

LOCAL CONTROL AND ACCOUNTABILITY PLAN

District Overview

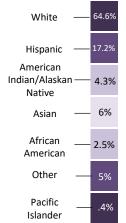


5 schools

3 Comprehensive 1 Independent Study
1 Continuation

4,009STUDENTS

STUDENT ETHNICITY



SUBGROUPS





482
EMPLOYEES

STAFF

Teachers/ Counselors/ Other 236

Certificated Admin 14

Classified Staff 210

Classified Supervisory 22

2023/24 ANNUAL



\$55 million

12%

66%

Instruction/Related Services
Pupil Services
Plant/Ancillary Services
General Admin
Other Outgo

Students per Technology Device (4600 chrome books, 700 PCs)



Estimated Supplemental Funding for

2023/24 is \$4.93 million

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283
PARENT SURVEY
RESPONSES



191 STUDENT SURVEY RESPONSES



111 STAFF SURVEY RESPONSES



5 SITE COUNCIL/ADVISORY MEETINGS



3 BOARD MEETINGS 1 DELAC MEETING



FOSTER YOUTH
MEETING



1BARGAINING UNIT
MEETINGS

GOAL

All graduates will successfully complete the required courses to allow access to all postsecondary options.

















Expected Measurable Outcomes



Increase "A-G" completion rate at Comprehensive Schools by 2% each year Current Rate: 39.5%



Increase percentage of students prepared for college level English as measured by the EAP by 3% each year Current Rate: 60.12%



Increase percentage of students prepared for college level Math as measured by the EAP by 3% each year Current Rate: 35.64%



Achieve District wide AP exam pass rate of 65% (score 3 or higher) while increasing participation each year Pass Rate: 62.1% Participation Rate: 20%



Maintain 100% implementation of adopted state standards for all students Current Rate: 100%



Achieve 0% of teacher miss assignments for all students

Current Rate: 3.8%



Maintain 0% of students lacking their own assigned textbook or instructional materials. Current Rate: 0%



Increase District ELPAC score average by .25 each year Current Score: 2.51



Maintain English Learner Reclassification rate Current Rate: 7.8%



Increase number of students completing CTE concentrator courses by 3% each year Current Rate: 209



Maintain access to a broad course of study as described in Ed Code 51220 for all students Current Rate: 100% Access

Increase percentage of students enrolled in dual enrollment courses by 3% each year Current Rate: 37.6%

#1 All graduates will successfully complete the required course to allow access to all postsecondary options		
Actions/Services: "Supplemental Funding"	Budget	
Offer EL courses and a monitor period for EL students	→ \$100,000	
Assign a certificated staff member to support EL students where applicable	⇒ \$50,000	
PLC Coach at each comp site to support staff/students	⇒ \$80,000	
Counselors complete 4 year grad plans with all students including CTE	⇒ \$270,000	
Transportation during school day to ensure access to all CTE programs	⇒ \$165,000	
Career Centers at each comprehensive school	\$65,000	
Provide Standards Aligned Curriculum	\$300,000	
Chromebooks for all students	\$259,000	
Offer full complement of CTE courses (Med Careers, AOJ, Fire Science, Chef Prep, Ag Science, Robotics)	\$2,385,000	
Offer a variety of dual enrollment courses in collaboration with Shasta College	\$15,000	
Offer a variety of Advanced Placement (AP) courses	\$1,400,000	
Provide teaching staff with online tools for remote learning	\$450,000	
WiFi on busses	\$30,000	

Maintain appropriately credentialed staff through Associate Superintendent of HR

\$8,500

Shasta Union High School District 2023-2024

GOAL

Implementation of a variety of measures to mitigate learning loss due to COVID-19, maximize credit recovery options, and ensure all graduates are competent in reading and math







Expected Measurable Outcomes



Maintain scores at or above state average in English as measured by the CAASPP CAASPP suspended Spring 2020 Spring 2022: 5:32% above average



Achieve scores at or above state average in Math as measured by the CAASPP CAASPP suspended Spring 2020 Spring 2022 Rate: 8.67% above average



Increase % of students who earn a 2.0 GPA in a broad course of study by 1% Current Rate: 83.5%

Actions/Services:



"Supplemental Funding"

Budget

Pioneer Continuation High School for students (credit deficient, behavior, attendance)

\$2,600,000

Gateway to College program for students who have dropped out of school

\$240,000

Offer success labs during school to keep students on track & passing core classes

⇒\$280,000

Credit recovery labs during school allowing students to recover credits

\$175,000

English and Math labs for students who are not at grade level

\$350,000

Anytime School after school or Academic Saturday School for credit recovery

Summer School for students to recover failed classes (transportation, food, counseling provided)

\$150,000

\$30,000

After or before school peer tutoring facilitated by a staff member

\$25,000

Professional Development on instruction (grading equity and differentiated instruction)

\$50,000

GOAL

Improve student engagement, support, school climate, safety and environment



State Priorities









Student Engagement



Expected Measurable Outcomes



Achieve District wide overall student attendance of 95% annually Current Rate: 90.55%



Reduce District wide chronic absenteeism by 1% Current Rate: 8.1%



Achieve District wide out of school suspensions less than 5.69% Current Rate: 8.69%



Maintain pupil expulsion rate below 1% Current Rate: 0%



Engage 100% of students and/or parents in the postsecondary planning process Current Rate: 100%



Maintain overall "Good" rating on the annual facilities inspection for all facilities Current Rating: Good



Enroll no less than 15 families per school site in the "Student Success Academy" each year Current at EHS: 62 Current at FHS: 28 Current at SHS: 21



Achieve more than 75% "Excellent" or "Good" overall rating on Student Success Academy exit survey Current Rate: 100%



Increase student self reporting of campus safety as "neutral", "agree", or "strongly agree" by 2% Current Rate: 74.8%



Increase student self reporting of participating in school activities as "neutral", "agree", or "strongly agree" by 2% Current Rate: 72.6%



Maintain parent reporting of their student feeling safe at school as "neutral", "agree", or "strongly agree" above 90%

Current Rate: 92.8%



Increase parent reporting of their student feeling connected at school as "neutral", "agree", or "strongly agree" by 2% Current Rate: 86.9%



Maintain staff reporting of their school being safe as "neutral", "agree", or "strongly agree" above 95% Current Rate: 90%



District graduation rate above 93% Current Rate: 92.5%



District dropout rate below 3% **Current Rate** 4.77%

#3 Improve student engagement, support, school climate, safety and environmen	IL
Actions/Services: "Supplemental Funding"	Budget
Teacher on Assignment at comp sites to improve attendance/engagement	→ \$180,000
Offer Student Success Academy for students and families	⇒ \$25,000
Foster Youth Liaison at each comprehensive school and District level	\$50,000
Maintain low counselor to student ratio at each comprehensive school	\$359,000
School Resource Officers at each campus	\$250,000
Offer Pregnant and Parenting Teen Program	\$125,000
In School Suspension Program as alternative to out of school suspension	⇒ \$160,000
Contract with a private vendor for Mental Health Counseling for students	\$300,000
Additional School Psychologist to assist in social and emotional learning	\$130,000
New online Anonymous Reporting System for students (bullying, harassment, crisis, etc.)	\$12,000
Add additional School Nurse and Health Clerk to assist with COVID-19 pandemic	\$185,000
Offer intramural activities at lunch on comp sites to improve campus climate	\$15,000
Contract with private security to increase supervision & maintain safe environment	\$185,000
Employ and provide resources to Maintenance and Custodial Department	\$2,800,000
Provide attendance incentives for at risk students	\$7,500
Contract with outside mentoring program to provide mentors to students	\$120,000
Offer Restorative Justice Program at comp sites as an alternative to suspension	\$29,500
Site admin to maintain Site Councils, parent booster and PTSA groups	\$65,000